

**BOOKS RECOMMENDED**

Abidi Ishriaque, *Law and Language*.

Sharma K.S. (Dr.), *Legal Language, Legal Writing and English Usage*.

*Hindi English Legal Glossary*, Vidhi Sahitya Prakashan, Ministry of Law, New Delhi.

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**PAPER – III  
LAW OF HUMAN RIGHTS  
(Paper Code : K-603)**

The course shall comprise of the following :

- (1) Meaning and Definition of Human Rights, Concept of Human Rights.
- (2) Human Rights and the United Nations.
  - (a) Charter Provisions.
  - (b) International Protection of Human Rights.
- (3) Universal Declaration of Human Rights
- (4) **Generations of Human Rights (Three Generations) :**
  - (a) International Covenant on Civil and Political Rights and Two Protocols
  - (b) International Covenant on Economic, Social and Cultural Rights
  - (c) Collective Rights
- (5) European Convention on Human Rights and Fundamental Freedoms
- (6) American Convention on Human Rights
- (7) National Human Rights Institutions with Special reference to National Human Rights Commission (NHRC) and National Commission for Women (NCW).
- (8) Inclusion of Human Rights Jurisprudence Under the Constitution of India Through Judicial Interpretation

**BOOKS RECOMMENDED**

Agrawal H.O., *Human Rights*.

Basu D.D., *Human Rights in Constitutional Law*.

Khera S.C., *Human Rights and United Nation*.

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**PAPER – II**  
**LEGAL LANGUAGE AND LEGAL WRITING INCLUDING**  
**PROFICIENCY IN GENERAL ENGLISH**  
**(Paper Code : K-602)**

The course shall comprise of the following :

1. Need and Importance of Legal Language
2. Proficiency in General English
  - (a) Parts and Types of Sentences
  - (b) Parts of Speech – A Brief Introduction
  - (c) Tenses: Forms and Use
  - (d) Active and Passive Voice
  - (e) Direct and Indirect (or Reported) Speech
  - (f) Some Common Mistakes in English
3. Legal Terminology
4. Writing of Case Comment
  - (a) Understanding physical structure of a case reported in a Legal journals such as A.I.R., S.C.C., Scale, J.T. etc.
  - (b) General introduction of doctrine of precedent
    - (i) Precedent as source of Law (Ratio Decidendi and Obiterdictum).
    - (ii) Circumstances which destroy or weaken the binding force of precedent
    - (iii) Circumstances which increases the authority of a precedent.
  - (c) Method of writing a case comment
5. System for Citing Documents in Written Work
  - (a) Various systems of citation  
(Numeric System, Harvard System, Harvard Law Review Association System and Indian Practice)
  - (b) First Footnote References  
(Books, Journal, Electronic sources etc.)
  - (c) Subsequent Footnote References and other Terms used in the Footnotes.  
Following Terms shall be explained:  
Ibidem/Idem, Supra, Infra, Et.seq., Op.cit., Loc. cit., Cf., See, See also,  
See generally, But see, contra, In re etc.
  - (d) Preparation of Bibliography
  - (e) Abbreviations
    - (i) Common abbreviations used in footnotes and general legal writings
    - (ii) Abbreviation used for Indian and foreign legal periodicals
6. Standard Markings in Proofreading
  - (a) –Use and importance of Standard Markings
  - (b) – Marginal Marks and their explanations
7. Essay Writing on Topics of Legal Interest in English
8. Letter Writing in English

**BOOKS RECOMMENDED**

Abidi Ishtiaque, *Law and Language*.  
Sharma K.S. (Dr.), *Legal Language, Legal Writing and English Usage*.  
*Hindi English Legal Glossary*, Vidhi Sahitya Prakashan, Ministry of Law, New Delhi.

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**PAPER - IV**  
**LAW RELATING TO WOMEN AND CHILD**  
**(Optional Paper)**  
**( Paper Code : K-606 )**

The course shall comprise of the following :

**(A) Law Relating to Women :**

**(1) Legal Position of Women in Pre-Independence Period :**

- (a) Legal Position of Women in Ancient India,
- (b) Legal Position of Women in Medieval India,
- (c) Legal Position of Women in British India

**(2) Women's Right and Indian Constitution :**

Constitutional Provisions Concerning Equality and Protection of Women in Chapters of Fundamental Rights and Directive Principles.

**(3) U.N. Convention on Elimination of Discrimination Against Women, 1979.**

**(4) U.N. Machinery for Advancement of Women's Equality and Women's Welfare.**

**(a) International Commission on Status of Women, (b) CEDAW**

**(5) Social Legislation for Women : Dowry Prohibition Act, 1961**

**(6) Dowry Crimes and I.P.C. 1860**

- (a) Cruelty Against Married Women (Section 498 A)
- (b) Offence of Dowry Death (Section 304 B)

**(7) Stree Dhan and Matrimonial Property**

**(8) Women's Right to Control their Re-Productivity**

**(B) Law Relating to Child :** Legal protection to child, Child and criminal liability, State responsibility for the education of child, Family relations and child, Legal control of child labour, Discrimination against female child, child and contracted liability.

**BOOKS RECOMMENDED**

Jain S.N., *Child And The Law.*

Mukherjee Roma, *Legal Status And Remedies For Women In India.*

Saxena Shobha, *Crime Against Women And Protective Laws.*

Swaroop K. (Dr.), *Legal Protection to Children.*

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**PAPER - V**  
**MOOT COURT, PRE-TRIAL PREPARATIONS AND PARTICIPATION IN TRIAL PROCEEDINGS**  
**(Practical Training)**  
(Paper Code : K-608)

The course shall comprise of the following :

**(A). Moot Court :** The Maximum Marks to this Paper will be 100. Each student will do at least Two Moot Courts in a Semester with 10 Marks each. The Moot Court work will be on assigned problem and will be evaluated for 5 Marks for written submissions (to be recorded in Sessional Diary) and 5 Marks for Oral Advocacy.

**Guidelines :** For the purpose of Moot Court, groups will be formed of 8/10 students and cases involving several issues shall be assigned in Court practice i.e. Operation of Courts and legal professionals on panel of the College / University may be sought, especially in the matter of getting copies of paper books of cases which have been decided by various Courts.

The Course shall emphasize points of Court craft and decorum. The male students shall wear white pant - shirt and a Black Tie and female students shall wear white dress with black scarf while addressing a Moot Court and during their visits to the Court / Advocates chambers and other practical training programmes.

Practice Moots shall be held as a routine in the class itself and the three compulsory test Moots for examination shall be held after such practice Moots near the end of semester term. Attendance at such practice Moot Courts shall be counted. Each student shall be required to maintain a regular record of his / her preparation for all the Moot Courts attended by him / her in the Sessional Diary. The Sessional Diary will carry 15 Marks (5 Marks for each Test Moot).

**(B). Court Assignments :** Observation of Trial in Four Cases i.e. Two Cases in Civil and Two in Criminal. Each student will attend Four Trial Courts during the Semester term. He / She will maintain record of his / her visits in his / her Diary of Sessional Work and enter the various steps observed during his / her attendance on different days in the Court assignment. This Scheme will carry 25 Marks.

**(c). Interviewing Techniques And Pre-Trial Preparation :**

(i). Each student will observe for Interviewing Sessions of Clients at the Lawyer's Office / Legal Aid Office and record the proceedings in the Diary of Sessional Work, which will carry 10 Marks.

(ii). Each student will further observe the preparation of documents and Court Papers by the Advocate and procedure for filing the Suit / Petition. This will be recorded in Sessional Diary which will carry 10 Marks.

**Guidelines :** To make the training meaningful, students visits have to be organized for a continuous period, sufficiently long to observe and understand the process taking place in their proper context. Efforts should be directed to acquaint the students in the different branches of legal practice including Civil, Criminal, Revenue, and Labour Court Practice. Besides the legal Professionals on the College / University Panel, the students should regularly be supervised and helped by the subject teacher / tutor. It is desirable that besides Advocates Chambers the students are taken for academic Family Court / Revenue Court / Income Tax & Sales Tax Offices and other venues where judicial administrative proceedings are held. The Indian Law Institute, Parliament, Supreme Court, and High Courts, Tribunals etc., may be visited to make the training academically multifarious. This programme can be intellectually and professionally challenging if properly organized and integrated with Curriculum.

**(D). Viva-voce :** The Fourth Component of this Paper will be Viva-voce examination by the Board of Examiners on the above three aspects. This will carry 10 Marks.

**BOOKS RECOMMENDED**

Raj Kailash (Dr.), *Moot Court, Pre-Trial Preparations & Participation in Trial Proceedings.*  
Awasthi S.K. (Prof.), *Practical Training of Law, Moot Court & Viva-Voce.*

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**PAPER - I**  
**INTERPRETATION OF STATUTES**  
(Paper Code : K-601)

The course shall comprise of the following :

- (1) **Introductory** : Meaning, Purpose and Scope of Interpretation of Statutes; Nature of Statutes and their Classification
- (2) **Internal Aids to Interpretation** : Title; Preamble; Headings and Marginal Notes.
- (3) **External Aids to Interpretation**; Parliamentary History; Stare Decisis (Judicial Precedents); Dictionaries.
- (4) **Rules of Statutory Interpretation** : Primary (Basic) Rules; Secondary (Subsidiary) Rules; Literal Rule; Golden Rule; Mischief Rule.
- (5) **Judicial Activism** : Nature and Scope.
- (6) **Presumptions in Statutory Interpretation** : Presumption as to Jurisdiction; Presumption as to Prospective Operation of Statutes; Presumption Against Violation of International Law.
- (7) **Maxims of Statutory Interpretation** : Eiusdem Generis; Expressio Unius Est Exclusionis Alterius; Ut Res Magis Valeat Quam Paraeat, Noscitur a sociis, Raddendo singular singularis.
- (8) **Interpretation with Reference to the Subject Matter and Purpose of Statutes** : Penal Statutes; Taxing Statutes, Welfare Legislation, Prospective and Retrospective Operation.
- (9) **Principles of Constitutional Interpretation** : Harmonious Construction; Doctrine of Pith and Substance; Doctrine of Colourable Legislation; Occupied Field; Repugnancy.

**BOOKS RECOMMENDED**

Langan P.St., *Maxwell on the Interpretation of Statutes*.  
Mathur D.N., *Interpretation of Statutes*.  
Miers David R., *Sweet & Maxwell (Interpretation of Statute)*.  
Sarathi V.P., *Interpretation of Statutes*.  
Singh Avtar (Dr.), *Interpretation of Statutes*.  
Singh G.P., *Principles of Statutory Interpretation*.  
Srivastva R.D., *Interpretation of Statutes and Legislation*.

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